

**Writing**

Standard	Quarter		
	1st	2nd	3rd
<b>Organization and Penmanship</b>			
1. Use phonetically spelled words and high frequency words, to write about experiences, people, objects or events.			
2. Write consonant-vowel-consonant words, as well as longer phonetically spelt words.			
3. Write letters and words, using the correct spacing and form.			
<b>Sentence Structure and Grammar</b>			
1. Recognize, use and write complete simple sentences.			
2. Use and recognize verbs and nouns.			
3. Understand the use of pronouns, (I, we, they, he, she, and it)			
4. Recognize and understand the use of prepositions (in on under, beside, next to, in front of, behind)			
5. Use adjectives to describe nouns, using the correct word order.			
6. Identify the difference use of articles (a, an and the)			
<b>Punctuation and Spelling</b>			
1. Distinguish between declarative and interrogative sentences.			
2. Use a period or question mark at the end of sentences.			
3. Use knowledge of the basic rules of capitalization when writing (name of people, places, beginning of a sentence, pronoun I).			
4. Spell independently by using phonetic knowledge (frog, band, top, fun, peg)			
5. Recognize and spell high frequency words, according to kinder level.			
6. Use and recognize diagraphs, e.g. 'sh' at the beginning and ending of words (fish, shop, dish, ship).			

**Communication Skills**

Standard	Quarter		
	1st	2nd	3rd
<b>Speaking and Listening</b>			
1. Listen attentively for increasing periods of time (15-20 minutes).			
2. Ask and answer questions for clarification and understanding.			
3. Follow simple one and two step directions.			
4. Use simple familiar descriptive words when speaking about people, places, things and events.			
5. Recite poems, rhymes, songs and simple stories.			
6. Relate an important event or personal experience in a simple chronological sequence.			
7. Participate in group discussions, ask and answer questions with increasing fluency.			

***Reading***

Standard	Quarter		
	1st	2nd	3rd
<b><i>Understanding print and Phoneme Awareness</i></b>			
1. Match oral words to frequently seen printed words.			
2. Identify letters, words and simple sentences read.			
3. Correctly pronounce all letters and pronounce one-two syllable words.			
4. Distinguish initial, medial and final sounds in single syllable words.			
5. Blend 2 to 4 phonemes into recognizable words (e.g. c-a-t, f-r-o-g)			
<b><i>Understanding of texts, vocabulary and comprehension</i></b>			
1. Read aloud beginning to develop fluency and correct pronunciation of known words, including known letter patterns.			
2. Classify age appropriate categories of words (e.g. collections of shapes, numbers, colors, animals, food, etc)			
3. Respond to what, when and where questions.			
4. Follow one step written instructions.			
5. Recognize different characters, settings and events from pictures and simple texts			